

**Report and Recommendations of the NEW ERA Faculty Dialogue Group
July 1, 2010**

EXECUTIVE SUMMARY

Following the NEW ERA Board's decision to continue their support of the Faculty Dialogue Group (FDG), the FDG began its fifth year by dividing up into four working groups (Communications, Conference, New Initiatives, and International) and continuing to focus on three primary goals: identifying and clarifying inter-institutional collaboration benefits and issues between the UW and WTC systems; exploring teaching and curriculum in the UW and WTC systems, particularly in relation to credit transfer potential; and recommending specific strategies, activities and events to build stronger relationships among the faculty of NEW ERA institutions. The successful FDG-sponsored conference at College of Menominee Nation in Keshena in April 2010 contributed significantly to the group's ability to meet these goals.

Over the 2009-10 year, the FDG also explored a possible NEW ERA international travel trip through Hessen. This initiative was led by Sarah Merediths from UWGB and the other International group members. Also this year the FDG explored ways for the colleges to share web information on community events and student travel opportunities. Cliff Abbott from UWGB and Heike Alberts from UW Oshkosh surveyed the campus webmasters of their preference for linking information and gathered information to be linked.

For the coming year, the 2009-2010 FDG recommends that the Faculty Dialogue Group be continued and that the group review the original goals in the 2005-06 report, continue FDG representation at the NEW ERA board meetings, continue-the work of the FDG working groups, continue publicity about the work of NEW ERA and the FDG, present a six annual collaborative conference in 2010, increase-follow-up with conference participants (possibly through e-mail lists set up before the conference begins), and continue support for collaborative programs and curriculum.

**Report and Recommendations of the NEW ERA Faculty Dialogue Group
June 1, 2010**

Following the NEW ERA Board's decision to continue its support of the Faculty Dialogue Group (FDG), the FDG began its fifth year of work by adjusting the work groups. The group decided to combine the relationship building and communications into one group, and to keep the conference group. Since NEW ERA formed its own sustainability group, this was dissolved to not duplicate efforts. The group then suggested keeping a New Initiatives group and to make International Initiative its own group, creating four groups instead of five:

Communications: Disseminate information about NEW ERA and FDG

International Initiatives: Investigate ways to pursue international curricula and networks

Conference: Organize the annual spring conference

New Initiatives: Brainstorm ideas to promote the goals of NEW ERA

Besides revamping the work groups, the FDG modified the agenda format a bit to accommodate conversation on a specific topic of interest at each meeting. Entitled *Intercampus Dialogue*, FDG members learned more about the campuses in NEW ERA, various educational topics, and curriculum ideas. Each subsequent meeting allowed agenda time for a group *Intercampus Dialogue* discussion, Working Group time for their projects, and reports from the Working Groups. With the members divided into groups of appropriate size, it enabled us to use time efficiently and resulted in the FDG accomplishing much more than if it worked as one whole group toward a few tasks.

In this document you will find a summary of the groups' activities and accomplishments for the 2009-2010 year and a list of recommendations by this year's FDG for future consideration by next year's group. Appendices A, B, C, D, and E provide budget information, the membership plan for 2009-2010, the schedule/evaluation summary for the 2010 FDG-sponsored conference, and the guiding principles of the FDG.

1. ACTIVITIES & ACCOMPLISHMENTS FROM THE 2007-08 FACULTY DIALOGUE GROUP

The FDG has continued to work on various aspects to achieve its goals initiated by the NEW ERA Board back in 2005:

- identify and clarify inter-institutional collaboration benefits and issues between the UW and WTC systems
- explore teaching and curriculum in the UW and WTC systems, particularly in relation to credit transfer potential
- recommend specific strategies, activities and events to build stronger relationships among the faculty of NEW ERA institutions

To achieve these goals, the FDG conducted activities as a whole group and in sub-groups dedicated to specific tasks. The following list of accomplishments is split into two categories; accomplishments by the Working Groups and recommendations.

1.1. Working Groups and Accomplishments

The FDG decided at its first meeting to create four Working Groups: Communications, Conference, International Initiatives, and New Initiatives. The following is a summary of their activities from the year.

1.1.1. Communications

This year, the Communications Working Group located the survey for high-school guidance counselors in Northeast Wisconsin that was sent last year. The intent of the survey was to determine the level of familiarity among area guidance counselors with the different roles, demographic make-ups, resources, and benefits of the various NEW ERA institutions. The 2008-2009 group members sent out the surveys at the end of May, and the results were examined to see if it fit our needs and it was determined this probably was not the best route for this group to take. The working group then examined communication pieces currently available to the public: NEW ERA logo and website. They also researched NEW ERA library card. The results showed some schools are very unaware of the card, and in fact do not accept it, while others have and promote its use.

The working group urges next year's members or NEW ERA to update the NEW ERA website and the NEW ERA logo as the information on the site tends to be outdated. Linking together the campus events, transferable courses and travel opportunities on the NEW ERA website should also be considered. NEW ERA should allocate some resources (human and financial) to ensure the library card is being used and promoted at all the institutions, not just a few.

1.1.2. Conference

This year, the Conference Working Group organized the fourth region-wide conference to foster collaboration, to inform participants about the work of the NEW ERA and the FDG, and to learn from each other. The conference was held on April 23 at College of Menominee Nation, Keshena. The conference's theme was "Enhancing Teaching through Technology," and the keynote speaker was Kerry Huburty, Instructional Designer at UW Oshkosh. About 65 people attended the conference—down significantly from the last year's attendance. Included in this year's program were workshops on Google Groups, Clickers, Podcasting, Camtasia Lecture Capture, Starboard, and Wisc-Online. See Appendix C for the complete conference agenda.

According to the conference evaluations (44 responded last year with 32 responding this year), this year's event was well-organized, well-received, and enjoyable.

The entire evaluation summary can be found in Appendix E. Overall we believe the conference was another positive step toward bringing faculty together to meet and to share information with each other as part of our goal to foster collaborative relations. We hope we can continue these efforts by holding another conference next year.

The working group recommends that the FDG begin planning the 2011 conference at the October 2010 meeting, thus we recommend NEW ERA choose next year's location as soon as possible. Possible topics for the conference include changing student demographics and bridging institutional, cultural, and national divisions in academia.

1.1.3. **International Initiatives**

The major topic of discussion for this group was a proposed international trip for faculty members of NEW ERA institutions during summer 2010 or 2011. The purpose of this trip would be: 1) to explore future international education opportunities such as academic exchange programs for students and faculty of NEW ERA institutions; 2) to explore innovative approaches to enhance internationalizing curriculum and explore the possibilities of internships and apprenticeships, that could greatly benefit the institutions of NEW ERA, the businesses of NEW NORTH and our partners abroad, and 3) to improve inter-institutional relationships within NEW ERA by providing a shared experience for faculty.

The proposed 2010 trip would be co-sponsored by the Hessen Exchange, a collaborative program between the UW System and the state of Hessen in Germany. An initial inquiry to the Hessen Exchange by Brent Blahnik, Director of the Office of International Education at UW-Green Bay. There was an enthusiastic response but with a slight glitch. Hessen only works with four-year degree offering institutions. More inquiries were made resulting in Gerhard Fischer from the Wisconsin Department of Instruction attending a FDG meeting. Gerhard suggested we continue our pursuit of travel and requested we write-up the proposal and he present it to Hessen on our behalf. The proposal was enthusiastically received and we are that much closer to a Hessen Exchange as a result.

The International Initiative group makes the following recommendations for the next year:

- The trip should be open to faculty of all NEW ERA institutions, with preference to members of the Faculty Dialogue Group.
- The optimal time for the trip would be during mid-June (June 10-24) in order to coincide with the German academic year.
- The trip should last 10-14 days and should include orientation to geographic, historic, and cultural aspects of the country.
- Heike Alberts and Sarah Meredith Livingston are willing to lead the trip.
- Giles Bousquet, UW System Coordinator of International Education, should be contacted about opportunities for grants or other types of financial support.
- Organizers of the trip should explore the possibility of faculty credits (e.g., graduate credits in education) for trip participants.
- Planning for this trip should be a major task for next year's FDG agenda.

1.1.4. New Initiatives

The group spent the majority of the year exploring the possibility of an inter-institutional NEW ERA degree. The discussion centered on the mindset a college degree typically represents a college's certification that its graduates have an education of breadth (through general education requirements), depth (through a major), quantity (through a certain number of credits, say 120), and quality (through the quality of its faculty and their teaching in individual courses). This new degree proposal is to create a degree that certifies quantity and quality but leaves breadth and depth up to the student.

The student who may benefit from this type of degree is one who wants or needs a credential for a specific area of learning whether for vocational reasons or for entry to specific kinds of graduate education. It might appeal to students who put a high value on using college to explore their possibilities in life and develop their interests; students who have the confidence to define for themselves the mix of breadth and depth they want; and older students who through limited opportunities have amassed 120 quality credits and feel themselves educated but have not satisfied traditional degree requirements. It is for students willing to trade off a college's certification of breadth and depth for more flexibility in course selection.

While UW Oshkosh and UW Green Bay are the only baccalaureate granting institutions in NEW ERA, all the colleges would benefit, as would the student. This group recommends the degree proposal be extended to NEW ERA for consideration.

1.2. Accomplishments

Many of the accomplishments from this past year come directly from the recommendations in the 2007-08 report. The following is a list of those recommendations and a brief explanation of what was accomplished and/or how it was addressed:

- 1.2.1. **Review website and logo: (Communications):** Upon review of the NEW ERA external communication available, the group made the recommendation that NEW ERA consider reviewing the type and caliber of external communication currently accessible to the public.
- 1.2.2. **Plan the fourth annual collaborative conference (Conference Group):** This conference has become one of the main activities of the FDG, and this year's group was pleased with the success of the 2010 conference at College of Menominee Nation, Keshena, Wisconsin.
- 1.2.3. **Review conference comments & evaluation (Conference Group):** This year's working group reviewed and considered comments from the last conference to accommodate some of the suggestions made like workshops, more down-time, more choices, and use of FDG instructional resources and talent.
- 1.2.4. **Continue International Initiative: (International Group):** Continue to work with Hessen and Gerard Fisher on the travel abroad trip and collaboration among the NEW ERA institutions on Travel Abroad opportunities for students.

2. RECOMMENDATIONS FOR THE 2010-2011 FACULTY DIALOGUE GROUP

Although the 2009-2010 FDG accomplished many items relating to our goals, there are still many areas that require work and consideration. The following are recommendations for the coming year (in no particular order of importance):

- 2.1. Consider organizing a NEW ERA faculty speaker's bureau.** In compiling a list of potential speakers, next year's group should consider veterans of the Faculty Dialogue Group, as well as current members and other interested faculty.
- 2.2. Explore the possibility of collaborative online courses.** As a first step towards creating a NEW ERA degree of some kind, the group might be able to encourage a collaborative online course.
- 2.3. Set up e-mail lists to which conference participants may subscribe.** After each conference, the FDG has struggled to keep people in touch with each other. If the group could set up appropriate lists before the conference, the participants could begin to communicate while the momentum is still strong.
- 2.4. Continue Working Group's Projects:** Each of the Working Groups had various projects they started and perhaps next year's group would like to consider continuing, or expanding this work.
 - 2.4.1. Review and revise external communication (Communication Group):** As mentioned previously, the current external communication needs some refinement. NEW ERA may consider undertaking this project with the input from the FDG or could just keep it at the FDG level.
 - 2.4.2. Develop a handbook on FDG (Communication Group):** This guide would be provided to all new members upon appointment. It would include the history and mission of NEW ERA and FDG and what to expect.
 - 2.4.3. Continue work on Hessen Exchange (International Initiative):** As mentioned earlier this travel opportunity blends nicely with the NEW ERA collaborative mission and satisfies FDG interests in increasing global initiatives on our respective campuses.
 - 2.4.4. Appoint a conference chairperson (Conference Group):** This chairperson could serve as a primary contact and could communicate with previous conference organizers from Fox Valley Technical College, UW Oshkosh, and College of Menominee Nation.
 - 2.4.5. Organize/maintain an archive of conference plans and information from previous years (Conference Group).** The appointed chairperson could lead this effort.
 - 2.4.6. Continue work on New Degree Proposal (New Initiatives Group):** This new degree proposal is to create a degree that certifies quantity and quality but leaves breadth and depth up to the student. FDG firmly believes a degree of this type will satisfy a need for all the NEW ERA residents.

3. FINAL COMMENT & REQUEST

The continued success and enthusiasm of the NEW ERA Faculty Dialogue Group is an indication of not only the dedication of its members but also the relevance of collaboration

and transferability issues to faculty. In addition to hosting another successful conference, the group continued its work to strengthen communication and relationships between both institutions and individual faculty members. This year's group sincerely hopes the work of the FDG will continue with the NEW ERA Board's support, because the group now has established itself as a viable "organization" with strong faculty and instructors, and it benefits from a cohesive thread of collaboration among its members. We therefore would request the NEW ERA Board respond to this report, including any issues or recommendations they would like for the group to consider, items that might not appear in this report that the Board believes should be included, and ways in which the Board would like to continue the work of this group.

ACKNOWLEDGEMENTS

The fourth annual NEW ERA FDG Collaborative Conference was organized by the FDG Conference Working Group (Stephanie Erdmann, Kim Horjs, Evan Kreider, Chris Matheny, Denise Robson, and Terry Wusterbarth). The group did outstanding work under the leadership of Stephanie Erdmann in creating another successful event. We would like to express our sincere gratitude to CMN President Dr. Verna Fowler, who made everyone feel welcome and was especially gracious in sharing her culture and community with us. The group would also like to thank the various presenters at the conference, including Dr. Susan May (Chair, NEW ERA), Dr. Verna Fowler (President, CMN), Stephanie Erdmann (Chair, NEW ERA Faculty Dialogue Group), and Kerry Huberty (Instructional Designer, UW Oshkosh, and our emcee through the day, Tim Meyer (UW-Green Bay). The group would also like to thank NEW ERA who had the forethought to create a budget for the conference and who underwrote all of the expenses.

As the FDG has done for the past four years, we would like to thank Fox Valley Technical College for the use of the Bordini Center for our meetings and lunches, and specifically thank FVTC staff member Linda Lazic, for handling meeting logistics.

We would like to thank the NEW ERA Board for your confidence in, and continued support of, the NEW ERA Faculty Dialogue Group.

NEW ERA Faculty Dialogue Group 2009 - 2010

Cliff Abbott	Professor, Information and Computing Sciences, UW-Green Bay
Heike Alberts	Assistant Professor, Geography, UW Oshkosh
Derryl Block	Professor and Chair, Nursing, UW-Green Bay
Heidi Cartwright	Professor, Social Sciences and Criminal Justice, College of Menominee Nation
Stephanie Erdmann	Professor and Chair, Business and Public Administration, College of Menominee Nation
Terry Fleischman	Chair, Electronics, Electrical Engineering Tech. and Computer Engineering Tech., Fox Valley Technical College
Gerald Heins	Instructor, Northeast Wisconsin Technical College
Kim Horejs	Instructor, Early Childhood Education, Fox Valley Technical College
John Katers	Associate Professor, Natural and Applied Sciences (Engineering), UW-Green Bay
Marilyn Kaufmann	Department Chair, Associate Degree, Nursing, Lakeshore Technical College
Todd Kostman	Professor, Biology, UW Oshkosh
Evan Kreider	Assistant Professor, Philosophy, UW Fox Valley
Tammy Ladwig	Assistant Professor, Education, UW Fox Valley
Katherine Lich	Instructor, Social Sciences, Fox Valley Technical College
Sarah Meredith Livingston	Associate Professor, Art and Visual Design, UW-Green Bay
Jay Moynihan	Community Development Educator, Shawano County UW Extension
Kay Neal	Professor, Communications, UW Oshkosh
Denise Robson	Associate Professor, Economics, UW
Bonnie Silbernagel	Accounting Instructor, Lakeshore Technical College
Missy Skurzewski	Athletic Director & Assistant Professor, Physical Education, UW Sheboygan
Terri Wilkens	Instructor, Social Sciences, Moraine Park Technical College
Terri Wusterbarth	Instructor, Anatomy Physiology, Northeast Wisconsin Technical College

Conveners on behalf of NEW ERA

Christopher Matheny Interim Vice President and Chief Academic Officer,
Fox Valley Technical College

Thomas Grogan Executive Projects Coordinator, UW Oshkosh

Appendix A: Budget Proposal 2009-2010

There was no budget for the 2008-2009 Faculty Dialogue Group, per se. NWTC underwrote the costs of the annual conference and each institution paid for the stipend and travel expenses for its respective members. The institutions took turns paying for the group's light lunches at each meeting.

a. Centralized Budget****Faculty Dialogue Group Meetings**

Stipends @ \$1,000	\$28,000
Est. Travel to meetings***	3,570
Lunches for meetings****	1,512

Conference Costs

Food	1,600
Est. Travel for participants*****	2,125
Supplies, Printing, Folders	<u>470</u>

TOTAL **\$37,277**

**This scenario presents all costs associated with the Faculty Dialogue Group and is based on a 28-person membership plan

***Travel estimated on 50 miles round trip x 28 members x 6 meetings @ \$.425

****Lunches estimated at \$9/lunch x 28 people x 6 meetings

*****Travel for conference participants based on 50 miles round trip x 100 participants @ \$.425

Appendix B: Membership Plan

In June 2009, the NEW ERA Board approved a 29-member Faculty Dialogue Group for 2009-2010, adding a representative of UW Cooperative Extension and continuing with initial two-year terms with the option at the end of the term, to “re-enlist” for one more year as a “veteran.” The membership for 2009-2010 was distributed as follows:

<u>Institution</u>	<u>Members</u>
UW Oshkosh	5
UW-Green Bay	5
UW Colleges	4
Northeast Wisconsin Technical College	3
Fox Valley Technical College	3
Lakeshore Technical College	3
Moraine Park Technical College	3
College of Menominee Nation	2
UW Cooperative Extension	1
<u>TOTAL</u>	<u>29</u>

The UW Colleges filled all four of their allotted seats on the FDG this year (up from only two filled seats last year), and, based on the recommendation of last year’s FDG and the approval of the NEW ERA Board, we added a 29th seat this year, inviting a representative from UW Cooperative Extension (in this case, the County Resource Development agent from Shawano County).

Appendix C: 2010 Conference Agenda

Time	Topic Location	Presenter
9:00	Prayer and hand drum presentation Culture Building	Leon Fowler
9:15	Welcome Culture Building	Dr. Verna Fowler, President CMN
9:20	NEW ERA History Culture Building	Dr. Susan May, President FVTC
9:30	NEW ERA Faculty Dialogue Group (FDG) Culture Building	Stephanie Erdmann, Chair NEW ERA FDG
9:40	Plenary Speaker Culture Building	Kerry Huberty, Instructional Developer
10:30	Break	
10:45	Morning Sessions Begin Shirley Daly Hall	Choose session
11:45	Lunch Lithoff Hall	
12:45	Afternoon Sessions Begin Shirley Daly Hall	Choose session
1:45	Regroup Culture Building	
2:00	Evaluations	
2:15	Raffle Prizes	
2:30	Adjourn	

Conference Sessions**Morning Sessions
10:45am-11:30am****The New Wisc-Online Learning Object Repository...
Now BIGGER and BETTER!**

Learning objects can easily be incorporated into classroom content. This session will show the many exciting resources offered by Wisc-Online. It will cover the basics of what learning objects are, demonstrate tools you can use on the new web site, and provide an introduction to new gaming templates offered.

Shirley Daly Hall Room SD 225

Mary Hansen is the Director of Learning Innovations at Fox Valley Technical College and also provides leadership for the Wisc-Online consortium. Mary has been with FVTC for nearly 20 years, with experience in Student Recruitment, Marketing, Distance Education, and Educational Technology.

Increasing Student Engagement and Participation with Clickers

The literature is very clear that students learn best when they are actively engaged. But class size, shyness, and many other factors can make it difficult to ensure that all students take advantage of

opportunities to participate. The use of clickers can increase attendance, improve exam scores, increase participation in in-class activities, and improve interaction with and between students, even in large classes. This session will expand on the presenters personal experience with clickers in the context of her preferred pedagogies, and highlight factors she believes all instructors should consider as they think about ways that clickers can be effective in their own courses and with their own styles of teaching.

Shirley Daly Hall Room SD 126

Heidi Fencil is an associate professor of physics at UWGB, where she has been since 2001. She is also in her second year as director of the UWGB Center for the Advancement of Teaching and Learning. She has done research on the impact of teaching approaches on students' self-efficacy in physics and scientific reasoning. She enjoys teaching general education classes and helping students to realize they can do science!

Getting Started With Google Groups

Google Groups is a free service from Google, which includes a discussion feature, storage for uploading files, and the ability to create multiple pages. Membership in Google Groups is free of charge and groups can be made public or private. In this session, classroom applications of this Web 2.0 tool will be shared.

Shirley Daly Hall Room SD 125

Bonnie Smith is an instructor/instructional technologist at Lakeshore Technical College. Prior to working in the Wisconsin Technical College System, she taught in the K-12 system for 12 years.

Afternoon Sessions 12:45pm-1:30pm

Lecture Capture Using Camtasia Relay

In this session the presenters will show how teachers can provide student access to their lectures beyond the classroom. Participants will learn how Camtasia Relay can record presentations and computer interactions that can be accessed by students from any computer or other media devices such as iPods.

Shirley Daly Hall Room SD 125

John Siemering is the Manager of Media Services at NWTC. He has a BS degree in Television Production/Communication from UW-Stevens Point and a MS degree in Educational Media from UW-LaCrosse. John has over 25 years of experience in media technologies for the classroom. He has been instrumental in the implementation of the interactive video conference rooms and smart classrooms.

Mike Vander Heiden is the Manager of Distance Learning at NWTC. He has 15 years of experience in education, distance learning, and instructional technology. He has a BSE from UW-Whitewater in Business Education and a MA from University of Phoenix in Adult Education and Distance Learning.

Sue Zittlow is the Instructional Effectiveness Coordinator at NWTC. She earned a BS degree in Mathematics and Computer Science with an emphasis in Education from UW-LaCrosse, a MS in

Instructional Technology from St. Norbert's College, and is a certified Microsoft Mater Instructor. She has over 16 years experience in teaching and instructional technology.

Integrating Podcasts into Existing Curriculum

This session will provide information on the College of Menominee Nation's integration of pod casts into some of its courses. It will demonstrate how CMN supports this technology, as well as show how pod casts are used across various disciplines. The session will conclude with a discussion of how this technology can be, or already is, used by the participants in attendance in hopes to spark new initiatives and idea sharing around pod cast technology. ***Shirley Daly Hall Room SD 225***

Ryan Winn is a gentleman and scholar. He teaches English, Theatre, and Communication course at College of Menominee Nation. He has previously presented at many regional and national conferences, including CCCC, TYCA Mid-West, ASAIL, SAMLA, and the NEW ERA Faculty Dialogue Conference.

Star Board Room

Starboard is a classroom tool that allows instructors and students to annotate documents during class. This session will show how to “write” on PowerPoint presentations, websites, and other documents. It will also demonstrate the templates for sporting events and music, and how to save the annotated screen shots to use in future classes or presentations. ***Shirley Daly Hall Room SD 126***

Bonnie Silbernagel is an Accounting instructor at Lakeshore Technical College. She has a BA in Accounting, Business Administration and Secondary Education, and a Masters in Education from Lakeland College. She is also a CPA and has over 25 years of experience in Business and Education.

Appendix D: Faculty Dialogue Group Guiding Principles

The 2000 Fox River Valley Regional Economic Summit identified educational collaboration as a top priority among educational institutions within northeast Wisconsin. As a result the Northeast Wisconsin Educational Resource Alliance (NEW ERA) was created.

The current Mission Statement of the NEW ERA is a consortium of the leaders of the thirteen public colleges and universities in northeast Wisconsin who foster regional partnerships to serve better the educational needs of the 1.2 million people of northeast Wisconsin. The current Vision Statement is that NEW ERA will be a valued leader in: (1) collaborating to serve northeast Wisconsin with quality, seamless education; (2) providing essential resources for communities, businesses and government; and (3) driving regional--and thereby state--economic development and stability.

In the summer of 2005, the NEW ERA Board requested a Faculty Dialogue Group (FDG) be established of volunteers representing the different institutions involved in the alliance. The overall charge to the group was based on a strategy of the NEW ERA Board to develop a more seamless higher educational environment for students among the various NEW ERA institutions. Specifically the group was to

1. identify and clarify interinstitutional collaboration issues between the educational institutions,
2. explore teaching and curriculum in the educational institutions, particularly in relation to credit transfer potential, and
3. recommend specific strategies, activities and events to build stronger Relationships among the faculty of NEW ERA institutions.

The following are the guiding principles for the FDG to guide them to achieve their charge from the NEW ERA Board.

1. MISSION

- 1.1.** The Faculty Dialogue Group (FDG) was established to and will continue to foster open discussion of Faculty & Instructional issues relating to the various institutions within the NEW ERA organization. The FDG will work as the vehicle to initiate and maintain discussion to aid in collaboration among the faculty and instructors, and to work toward a better relationship between the NEW ERA institutions.

2. MEMBERSHIP**2.1. Eligibility**

- 2.1.1. All faculty and instructors under contract at any of the NEW ERA institutions are eligible to participate in the Faculty Dialogue Group (FDG).
- 2.1.2. A “veteran” will be a member who has served at least 2 years in the group.
- 2.1.3. A “continuing member” will be a member who is in the second year of FDG membership.
- 2.1.4. A “new member” will be a member who is in his or her first year of FDG membership.

2.2. Institutional Representatives

- 2.2.1. All NEW ERA institutions are encouraged to have at least one representative on the FDG.
- 2.2.2. The NEW ERA Board will annually approve the actual number of FDG representatives they will support.

3. OFFICERS

- 3.1.** The FDG will maintain a minimum of 3 Officers responsible for guiding, directing, and recording the activities of the group.

- 3.1.1. The Chair will be responsible for overall function of the group. The Chair's responsibility will include, but is not limited to
 - conducting FDG meetings including development of the meeting agendas
 - establishing ad hoc committees and charging them with specific responsibilities
 - 3.1.2. The Vice-Chair will be responsible for aiding the Chair in their responsibilities, and conduct FDG meetings in the absence of the Chair. The Vice-Chair will become the Chair by default in the following year.
 - 3.1.3. The Recorder will be responsible for maintaining the minutes of each meeting and any other reports created by the group. The Recorder has the power to delegate this responsibility to other FDG members when necessary. The Recorder will become the Vice-Chair by default in the following year.
 - 3.2. The three Officers will be representative of three of the four different institution types associated with the NEW ERA (University of Wisconsin Comprehensives, University of Wisconsin Colleges, Wisconsin Technical Colleges, and the Tribal Colleges).
 - 3.3. New Members to the FDG should not be eligible to be Chair or Vice-Chair, and it is preferred that Veterans not be a Vice-Chair.
 - 3.4. Elections will be conducted at the first meeting of an academic year to elect a new Recorder.
 - 3.4.1. In the event an Officer from the previous year is no longer an eligible member of the FDG or has resigned his or her position, a special election will be held to elect a new Officer.
 - 3.4.2. The vacant Officer position should be filled with eligible members from the same institution type as the previous Officer. An exception to this can be approved by a majority vote by the entire FDG membership as long as three different institution types are represented by the Officers.
 - 3.5. All elections shall be by anonymous paper ballot. No matter the number of candidates, a majority of votes will determine the winner of the election.
 - 3.5.1. If a majority is not attained by a candidate on the first election, another election will be conducted with the candidates with the two highest percentage of the first election (indicating more than 2 candidates can be in the next election).
- 4. FUNCTION**
- 4.1. The function of the FDG will be to accomplish its mission through various activities relating, but not limited to
 - annual reports generated by the FDG
 - relevant issues identified by the FDG as concurrent to the mission not previously addressed
 - directive from the NEW ERA Board
 - 4.1.1. An agenda of specific activities for the coming year will be provided or established at the first meeting of the academic year and approved by the entire FDG by a majority vote.
- 5. BUDGET**
- 5.1. Before the end of the academic year, the Officers of the FDG will develop a budget for the coming year to propose to the NEW ERA Board of Director.
 - 5.2. The NEW ERA Board will review the proposal and approve an annual budget for the FDG to conduct its activities for the next year before the first meeting of the next academic year of the FDG.
 - 5.3. The FDG will utilize any designated funds for specific activities by the Board for those activities only.
 - 5.4. Funds not designated for specific activities will be utilized by the group to supplement the designated activities or to conduct any other activities as approved by a majority of the FDG.
- 6. REPORTING**

- 6.1. The FDG will produce an annual report outlining their activities, outcomes, and proposed future activities to the NEW ERA Board of Directors. This report will be produced by the Officers or an ad hoc committee charged by the Officers.
- 6.2. When requested by the NEW ERA Board of Director, representatives from the FDG will also present in person their report to the Board.

Appendix E: Conference Evaluations

Conference Evaluation Results

Feedback about your conference experience is important. Please use the scale below to rate your agreement with the statements about the conference. Circle the number that best corresponds with your agreement with the statements.

- 1 = Strongly Disagree
- 2 = Somewhat Disagree
- 3 = Neither Agree Nor Disagree
- 4 = Somewhat Agree
- 5 = Strongly Agree

	1	2	3	4	5
You know more than before the conference about the use of technology among the various kinds of NEW ERA institutions.	0	1	1	10	21
You know more than before the conference about the perspectives on the use of technology among faculty from your discipline from the other NEW ERA institutions.	0	1	8	12	11
You learned about new technologies, or new ways to use technology.	0	1	2	6	24
You talked individually with faculty members from other campuses.	0	0	0	6	26
You intend to continue contact with your colleagues from other campuses.	0	0	4	12	17
The format for the day worked well to accomplish the objectives of the day.	0	1	0	10	22
The location worked well.	1	2	0	5	25

What type of institution to you represent?

- __12__ Technical College
- __2__ Tribal College
- __15_ UW Four-year Campus
- __3__ UW Two-year Campus
- __0__ UW Extension

Please give us your suggestions for improving dialogue and relationships among faculty of NEW ERA institutions.

- more of the same type of small day or 1/2 day activities*
- perhaps some roundtable session to share best practices*
- facilitate guest lectures and campus visit...it would be nice to not only know about other institutions but visit one too*
- list of participants with email/contact information*
- have more of these events so we can get together*
- use clickers during plenary sessions and/or evaluations*
- common site everyone gets info to access*
- faculty need a reason to look beyond their own campus*
- perhaps some sort of "ice breaker" early may help. Site of conference helped facilitate active sharing & discussion*
- listserves on topics with listserve chairs, etc*
- set up a Google group site to share ideas/best practices or to network*
- continue type of get together. Perhaps overnight w/ social dinner and speaker, then half day next day*

*create a discussion forum for participants
more opportunities--via conferences, workshops, etc
Maybe have a short time dedicated to small group discussion. Then we could work out the significance of the topics for ourselves in groups
continue workshops of this type. Content programs are great because I can learn a lot. The sharing still goes on but it is in a broader context
It would be great if we could get more people from technical disciplines like accounting and have them present on use of technology in their discipline*

Do you have any suggestions for future conference topics?

*interventions for at risk students; teaching methods for changing demographics
using groups in modern education
attendance, lack of reading by student, disrespect, openly texting & not listening, understanding new generation of students
attendance, lack of reading by student, disrespect, openly texting & not listening, understanding new generation of students
online teaching/learning strategies
motivating students
teaching tips
smart pens, safe assign (in Blackboard), voice threads
would like to hear more from Menominee Nation
keep moderator!
more peer-to-peer sharing. session on Google groups helpful. Overview of the use of star board system was most helpful
student challenges, motivating students to write, attendance, using cellphones for clickerless technology
joint project potential for student teams
strategies for teaching the entitlement generation, how to approach the increasing need for remedial courses
plagiarism issues including copyright
Experience with homework managers, quiz administrator and other tolls on web-based programs such as D2L*

Please provide any other comments.

*Sessions were too basic, would like to see more application
good topic well laid out, wanted more opportunity to see more tech sessions than 2, repeat theme in a more accessible location
Kerry's presentation/comments were interesting, educational, & enlightening. Food was great. A wonderful day!
I think more could have been done to advertise this among faculty who are not part of NEW ERA FDG. Single email probably not enough
Great experience!
NWTC trio in 12:45 session--great job, great demo
Excellent to learn a bit more about CMN. Wanted to learn more about MN culture.
Good conference!
Awesome, well organized. Doesn't take whole day--good time of year when faculty need a break right after lunch--how about an activity that involves moving around--for example walk through the grounds or on a trail in sustainable woods
loved the location and opportunity to visit another campus. For future, could incorporate campus tours in conference?
I had a great day; it's always a delight to interact with faculty from other institutions!
Enjoyed and learned from the speakers. Excellent job sticking with the agenda. Loved it!
This was a wonderful day--I learned a lot!
What a great campus. Great conference. Very well organized.*